

# UGC NET / SET / SLET Syllabus for Paper I

Each section of the syllabus will get equal weightage: five questions and 10 mark each section. Whenever pictorial questions are set for the sighted candidates a passage followed by equal number of questions should be set for the visually handicapped candidates.

## **I. Teaching Aptitude**

Teaching : Nature, objectives, characteristics and basic requirements; Learner's characteristics; Factors affecting teaching; Methods of teaching; Teaching aids; Evaluation systems.

## **II. Research Aptitude**

Research : Meaning, characteristics and types; Steps of research; Methods of research; Research Ethics; Paper, article, workshop, seminar, conference and symposium; Thesis writing: its characteristics and format.

## **III. Reading Comprehension**

A passage to be set with questions to be answered.

## **IV. Communication**

Communication : Nature, characteristics, types, barriers and effective classroom communication.

## **V. Reasoning (Including Mathematical)**

Number series; letter series; codes; > Relationships; classification.

## **VI. Logical Reasoning**

Understanding the structure of arguments; Evaluating and distinguishing deductive and inductive reasoning; Verbal analogies : Word analogy — Applied analogy; Verbal classification.

Reasoning Logical Diagrams : Simple diagrammatic relationship, multidimensional relationship;

Venn diagram; Analytical Reasoning.

## **VII. Data Interpretation**

Sources, acquisition and interpretation of data. 'P Quantitative and qualitative data; > Graphical representation and mapping of data.

## **VIII. Information and Communicating Technology (ICT)**

ICT : meaning, advantages, disadvantages and uses; > General abbreviations and terminology; > Basics of internet and e-mailing.

## **IX. People and Environment**

People and environment interaction;

Sources of pollution;

Pollutants and their impact on human life, exploitation of natural and energy resources;

Natural hazards and mitigation

**X. Higher Education System : Governance Polity And Administration;**

Structure of the institutions for higher learning and research in India; formal and distance education; professional/technical and general education; value education: governance, polity and administration; concept, institutions and their interactions.

## **ENGLISH PAPER – II**

**1. Chaucer to Shakespeare**

**2. Jacobean to Restoration Periods**

3. Augustan age: 18th century Literature

4. Romantic Period

5. Victorian Period

6. Modern Period

7. Contemporary Period

8. American and other non-British Literatures

9. Literary Theory and Criticism 10. Rhetoric and Prosody

## **PAPER -III (A) (CORE GROUP)**

1. British Literature from Chaucer to the present day
2. Criticism and Literary Theory

**Unit I:** Literary Comprehension (with internal choice of poetry stanza and prose passage, five comprehension questions will be asked 5 marks each)

**Unit II:** Up to the Renaissance

**Unit III:** Jacobean to restoration periods

**Unit IV:** Augustan Age: 18th Century Literature

**Unit V:** Romantic Period

**Unit VI:** Victorian and Pre-Raphaelites

**Unit VII:** Modern British Literature

**Unit VIII:** Contemporary British Literature

**Unit IX:** Literary Theory and Criticism up to T. S. Eliot

**Unit X:** Contemporary Theory

**PAPER - III (B) (ELECTIVE/OPTIONAL)**

**Elective I:** History of English Language, English Language Teaching

**Elective II:** European Literature from Classical Age to the 20th Century

**Elective III:** Indian writing in English and Indian Literature in English translation

**Elective IV:** American and other non-British English Literatures

**Elective V:** Literary Theory and Criticism